**St Leonard’s CE Primary Academy**

**Year 3 Curriculum Overview 2023-2024**

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| **Subject** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English Text** | Stone Age Boy  By Satoshi Kitamura | The Lost Happy Endings  By Carol Ann Duffy & Jane Ray | Charlie and the Chocolate factory  By Roald Dahl | Charlie and the Chocolate factory  By Roald Dahl | Secrets of a Sun King by Emma Carroll | Secrets of a Sun King by Emma Carroll |
| **Genres** | **Writing to Entertain:**  Setting/Character  Narrative  **Writing to Inform:**  Instructions  Non-chronological Report | **Writing to Entertain:**  Setting/Character  Diary Entry  **Writing to Inform:**  Instructions  Non-chronological Report  Letter | **Writing to Persuade:**  Letter  **Writing to entertain:**  Setting/Character  Narrative  Diary entry | **Writing to Inform:**  Newspaper Report  Explanation text | **Writing to Entertain:**  Character/Setting  Narrative  Poetry  Speech | **Writing to Persuade:**  Poster  Advertisement  Letter  **Writing to Inform:**  Instructions  Non-chronological Report  Letter |
| **GPS** | Punctuation revision  Determiners | Conjunctions  Adverbs | Nouns  Paragraphs | Speech  Prepositions | Tense  Word Families | Prefixes  GPS Revision |
| **Guided Comprehension** | Stone Age Boy  By Satoshi Kitamura | The Lost Happy Endings  By Carol Ann Duffy & Jane Ray | Charlie and the Chocolate factory  By Roald Dahl | Charlie and the Chocolate factory  By Roald Dahl | Secrets of a Sun King  By Emma Carroll | Secrets of a Sun King  By Emma Carroll |
| **Maths** | Number and Place Value  Geometry: Properties of Shapes | Multiplication and Division: Multiplication Tables  Addition and Subtraction: Mental Methods | Fractions  Addition and Subtraction: Written Methods | Multiplication and Division  Measurement: Money | Fractions: Calculating  Measurement: Time | Measurement: Length, Mass and Capacity  Geometry: Properties of Shapes (Angles)  Statistics |
| **Science** | **Rocks and Soils**  Know how rocks and mountains are formed  Classify and group different types of rock  Understand different soil types | **Light**  Describe how light travels and reflects  Explain how natural and artificial light is used  Explore how shadows are formed | **Animals Including Humans – What Makes Us**  Name body parts and their functions  Describe the movement of the skeletal and muscular systems | **Forces and Magnets**  Identify different magnets and their uses  Compare movement and friction on different surfaces | **Plants – Life Cycles**  Study of plant organs and their roles  Understanding the life-cycle of a plant, focusing on the development of a seed to an adult plant | **Exploring the World of Plants**  Understanding plant reproduction  Exploring a wide variety of plants in our word, looking at them in different contexts |
| **R.E.** | **People of God**  A focus on people of the bible who followed God and showed their trust and faith in Him | **Gospel**  Understanding the importance of the Gospel and how these stories can help us live well today | **Religious Festivals**  Focus on Christian and Jewish Festivals | **Salvation**  Focus on Holy Week  Why do Christians call the day Jesus died Good Friday? | **Incarnation**  Focus on the Holy Trinity and finding links between the Trinity and the Hindu Trimurti | **Kingdom of God**  Exploration of the symbols of the Holy Spirit – particularly during the feast of Pentecost |
| **Computing** | **We are Programmers**  Using Scratch to program an animation | **We are Bug Fixers**  An introduction to debugging | **We are Presenters**  Videoing a presentation against a green screen | **We are who we are**  Creating presentations about ourselves | **We are Co authors**  Collaborate to create a ‘mini Wikipedia’ | **We are Pollsters**  Creating and undertaking surveys |
| **Geography** |  | **Settlements**  Discovering why people settle and how they choose where to settle.  Understanding how settlements have developed over time | **Mapping Skills and Fieldwork**  Reading and understanding 8 compass points and 4-figure grid references.  Interpreting ordnance survey symbols | **Comparison Study Between the UK and Countries in Europe (Including Russia)**  To identify and compare the human and geographical features of the UK and another European country |  |  |
| **History** | **Changes in Britain from the Stone Age to the Iron Age**  Understanding how this period of time fits in with our historical timeline. Understand how people lived during the Stone Age and how their lives changed during the Bronze and Iron Ages |  |  |  | **The Ancient Egyptian Civilisation**  Exploration of ancient Egyptian life through artefacts and hieroglyphics. Understanding of the mummification process and how this related to their religious beliefs | **Ancient China**  - the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: The Shang Dynasty of Ancient China. |
| **Music** | **Let Your Spirit Fly!**  Historical context of musical styles | **Glockenspiel Stage 1**  Introduction to the language of music, theory and composition | **Three Little Birds**  Animals, Jamaica, poetry and the historical context of musical styles | **The Dragon Song**  Storytelling, creativity, PSHE, friendship, acceptance and using your imagination | **Bringing Us Together**  Friendship, being kind, respect, accepting everybody, peace, hope and unity | **Reflect, Rewind and Replay**  History of music in context |
| **Art/DT** | Painting & mixed media: Prehistoric art | Structure: Stone age house | Drawing: Growing artists  **Max Ernst**  **Carl Linnaeus**  **Georgia O’Keeffe**  **Maud Purdy** | Textiles: Cross stitch and applique | Craft & Design: Ancient Egyptian scrolls | Food: Eating seasonally |
| **Modern Languages** | **Moi**  (All about me) | **Jeux et Chansons**  (Games and Songs) | **On Fait la Fete**  (Celebrations) | **Portraits** | **Les Quatres Ami**  (The Four Friends) | **Ca Pousse**  (Growing Things) |
| **P.E.** | Gymnastics  Swimming | Swimming | Volleyball  Fitness | Hockey  Dance | Archery  Orienteering | Athletics  Rounders |
| **PSHE** | **Being Me in my World**  Focusing on self-identity and worth  Rules, rights and responsibilities | **Celebrating Difference**  Exploring different families  Managing family and child centred conflict | **Dreams and Goals**  Understanding challenges, dreams and ambitions  Managing feelings | **Healthy Me**  Exercise, fitness and healthy foods  Keeping safe online and offline  Respect for myself and others | **Relationships**  Family roles and responsibilities  Keeping safe online and who can help you  Awareness of other children and their different lives | **Changing Me**  How babies grow and what they need  Inside and outside body changes  Challenging stereotypes |