**St Leonard’s CE Primary Academy**

**Year 3 Curriculum Overview 2023-2024**

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| **Subject** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English Text** | Stone Age BoyBy Satoshi Kitamura | The Lost Happy EndingsBy Carol Ann Duffy & Jane Ray | Charlie and the Chocolate factoryBy Roald Dahl | Charlie and the Chocolate factory By Roald Dahl | Secrets of a Sun King by Emma Carroll | Secrets of a Sun King by Emma Carroll |
| **Genres** | **Writing to Entertain:**Setting/CharacterNarrative**Writing to Inform:**InstructionsNon-chronological Report | **Writing to Entertain:**Setting/CharacterDiary Entry**Writing to Inform:**InstructionsNon-chronological ReportLetter | **Writing to Persuade:**Letter**Writing to entertain:**Setting/CharacterNarrativeDiary entry | **Writing to Inform:**Newspaper ReportExplanation text | **Writing to Entertain:**Character/SettingNarrativePoetrySpeech | **Writing to Persuade:**PosterAdvertisementLetter**Writing to Inform:**InstructionsNon-chronological ReportLetter |
| **GPS** | Punctuation revisionDeterminers | Conjunctions Adverbs | NounsParagraphs | SpeechPrepositions | Tense Word Families | PrefixesGPS Revision |
| **Guided Comprehension** | Stone Age BoyBy Satoshi Kitamura | The Lost Happy EndingsBy Carol Ann Duffy & Jane Ray | Charlie and the Chocolate factoryBy Roald Dahl | Charlie and the Chocolate factoryBy Roald Dahl | Secrets of a Sun KingBy Emma Carroll | Secrets of a Sun KingBy Emma Carroll |
| **Maths** | Number and Place ValueGeometry: Properties of Shapes | Multiplication and Division: Multiplication TablesAddition and Subtraction: Mental Methods | FractionsAddition and Subtraction: Written Methods | Multiplication and DivisionMeasurement: Money | Fractions: CalculatingMeasurement: Time | Measurement: Length, Mass and CapacityGeometry: Properties of Shapes (Angles)Statistics |
| **Science** | **Rocks and Soils**Know how rocks and mountains are formedClassify and group different types of rockUnderstand different soil types | **Light**Describe how light travels and reflectsExplain how natural and artificial light is usedExplore how shadows are formed | **Animals Including Humans – What Makes Us**Name body parts and their functionsDescribe the movement of the skeletal and muscular systems | **Forces and Magnets**Identify different magnets and their usesCompare movement and friction on different surfaces | **Plants – Life Cycles**Study of plant organs and their rolesUnderstanding the life-cycle of a plant, focusing on the development of a seed to an adult plant | **Exploring the World of Plants**Understanding plant reproductionExploring a wide variety of plants in our word, looking at them in different contexts |
| **R.E.** | **People of God**A focus on people of the bible who followed God and showed their trust and faith in Him | **Gospel**Understanding the importance of the Gospel and how these stories can help us live well today | **Religious Festivals**Focus on Christian and Jewish Festivals | **Salvation**Focus on Holy Week Why do Christians call the day Jesus died Good Friday? | **Incarnation**Focus on the Holy Trinity and finding links between the Trinity and the Hindu Trimurti | **Kingdom of God**Exploration of the symbols of the Holy Spirit – particularly during the feast of Pentecost |
| **Computing** | **We are Programmers**Using Scratch to program an animation | **We are Bug Fixers**An introduction to debugging | **We are Presenters**Videoing a presentation against a green screen  | **We are who we are** Creating presentations about ourselves | **We are Co authors** Collaborate to create a ‘mini Wikipedia’ | **We are Pollsters**Creating and undertaking surveys |
| **Geography** |  | **Settlements**Discovering why people settle and how they choose where to settle.Understanding how settlements have developed over time | **Mapping Skills and Fieldwork**Reading and understanding 8 compass points and 4-figure grid references.Interpreting ordnance survey symbols | **Comparison Study Between the UK and Countries in Europe (Including Russia)**To identify and compare the human and geographical features of the UK and another European country |  |  |
| **History** | **Changes in Britain from the Stone Age to the Iron Age**Understanding how this period of time fits in with our historical timeline. Understand how people lived during the Stone Age and how their lives changed during the Bronze and Iron Ages |  |  |  | **The Ancient Egyptian Civilisation**Exploration of ancient Egyptian life through artefacts and hieroglyphics. Understanding of the mummification process and how this related to their religious beliefs | **Ancient China**- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: The Shang Dynasty of Ancient China. |
| **Music** | **Let Your Spirit Fly!**Historical context of musical styles | **Glockenspiel Stage 1**Introduction to the language of music, theory and composition | **Three Little Birds**Animals, Jamaica, poetry and the historical context of musical styles | **The Dragon Song**Storytelling, creativity, PSHE, friendship, acceptance and using your imagination | **Bringing Us Together**Friendship, being kind, respect, accepting everybody, peace, hope and unity | **Reflect, Rewind and Replay**History of music in context |
| **Art/DT** | Painting & mixed media: Prehistoric art | Structure: Stone age house | Drawing: Growing artists**Max Ernst****Carl Linnaeus****Georgia O’Keeffe****Maud Purdy** | Textiles: Cross stitch and applique | Craft & Design: Ancient Egyptian scrolls | Food: Eating seasonally |
| **Modern Languages** | **Moi**(All about me) | **Jeux et Chansons**(Games and Songs) | **On Fait la Fete**(Celebrations) | **Portraits** | **Les Quatres Ami**(The Four Friends) | **Ca Pousse**(Growing Things) |
| **P.E.** | GymnasticsSwimming | Swimming | VolleyballFitness | HockeyDance | ArcheryOrienteering | AthleticsRounders |
| **PSHE** | **Being Me in my World**Focusing on self-identity and worthRules, rights and responsibilities | **Celebrating Difference**Exploring different familiesManaging family and child centred conflict | **Dreams and Goals**Understanding challenges, dreams and ambitionsManaging feelings | **Healthy Me**Exercise, fitness and healthy foodsKeeping safe online and offlineRespect for myself and others | **Relationships**Family roles and responsibilitiesKeeping safe online and who can help youAwareness of other children and their different lives | **Changing Me**How babies grow and what they needInside and outside body changesChallenging stereotypes |